

TRACI L. WIKE

Curriculum Vitae

Virginia Commonwealth University, School of Social Work
Academic Learning Commons
1000 Floyd Avenue
Richmond, Virginia 23224
[o] 804-828-2877, [f] 804-828-0716, [e] twike@vcu.edu

EDUCATION

2011	PhD	Social Work, University of North Carolina at Chapel Hill
2002	MSW	Social Work, University of North Carolina at Chapel Hill
1997	BA	Psychology, University of North Carolina at Chapel Hill

ACADEMIC APPOINTMENTS

2014-present	Affiliate, Center for Prevention Research in Social Welfare, School of Social Welfare, University of California-Berkeley
2011-present	Assistant Professor, School of Social Work, Virginia Commonwealth University

RESEARCH AND TEACHING SPECIALIZATION

School and community-based violence prevention interventions for children and youth
The influence of peers in youth bullying and victimization experiences
Healthy social development of LGBTQ youth and girls
Risk, resiliency and protective factors
Evidence-based practice and Social Work

AWARDS AND COMPETITIVE FELLOWSHIPS

2014-2015	VCU New Investigators Grant Writing Institute <i>Office of Research and Innovation, Virginia Commonwealth University</i>
2009-2010	Royster Society of Fellows, Lovick P. Corn Dissertation Fellowship <i>Graduate School, University of North Carolina at Chapel Hill</i>
2007-2008	Spencer Foundation Discipline-Based Fellowship in Education Policy <i>Center for Child and Family Policy, Duke University</i>
2006-2007	Scholars for Tomorrow, Ethics in Society Graduate Fellowship <i>Parr Center for Ethics, University of North Carolina at Chapel Hill</i>
May 2002	Frank Porter Graham Graduate and Professional Student Honor Society <i>University of North Carolina at Chapel Hill</i>

PROFESSIONAL EXPERIENCE

- 2010 **Research Assistant**, University of North Carolina at Chapel Hill, School of Social Work. Social and Character Development in Rural Children: The Competence Support Program. Institute for Education Sciences. PIs: Mark Fraser and Thomas Farmer.
- 2008-2011 **Project Coordinator**, University of North Carolina at Chapel Hill, School of Social Work. University-Agency Partnerships in Evidence-Based Practice. Silberman Foundation. PIs: Sarah Bledsoe and Jennifer Bellamy.
- 2007- 2008 **Research Assistant**, Duke University, Center for Child and Family Policy. Girls' Aggression: Development, Context, and Process. NIMH. PI: Shari Miller
- 2006-2009 **Adjunct Faculty**, University of North Carolina at Chapel Hill, Social Work.
- 2005-2006 **Field Instructor**, University of North Carolina at Chapel Hill, Social Work.
- 2006-2008 **Research Assistant**, University of North Carolina at Chapel Hill, School of Social Work. Family to Family Foster Care Initiative. Annie E. Casey Foundation. PI: Lynn Usher.
- 2004-2009 **Contract Faculty**, NC Area Health Education Centers
Course: Embracing Differences: Tools for Working with LGBTQ Clients
- 2004 **Co-Trainer and Consultant**, Social Work Faculty Diversity Training (6 hours).
Topic: Dealing with Diversity in the Classroom, Spring 2004.
- 2002- 2006 **Social Research Associate**, Gillings School of Global Public Health, University of North Carolina at Chapel Hill. Longitudinal Studies of Child Abuse and Neglect (LongSCAN): NC Site. ACYF. PI: Jonathan Kotch.
- 2001-2006 **Facilitator**, UNC Q Group, Dean of Students Office, University of North Carolina at Chapel Hill.
- 2001- 2002 **Project Coordinator**, UNC Safe Zone Ally Program, Dean of Students Office, University of North Carolina at Chapel Hill.

RESEARCH FUNDING

Current and Completed Support.

- 2013-2014 *Determining the Role of Protective Factors in Interrupting Developmental Trajectories of Bullying and Victimization in Late Childhood*. Presidential Research Quest Fund, Virginia Commonwealth University. (\$48,037). **Role: PI**
- 2012-2014 *Suicide Prevention Program for LGBTQ Youth in Central Virginia*. Richmond Memorial Health Foundation. (\$97,600). Awarded to ROSMY, Richmond, VA. **Role: Consultant**
- 2012-2014 *Pathways to Using Evidence-based Practice among Social Work Practitioners*. New York Community Trust Foundation. (\$48,000). **Role: Co-PI**

2009-2011 *The Effectiveness of a Social Skills Intervention for Preventing Aggressive Behavior among Elementary-School Children.* Lovick P. Corn Dissertation Fellowship, University of North Carolina at Chapel Hill. (\$21,000). **Role: PI**

Unfunded Proposals.

2011 *Pathways to Using Evidence-based Practice among Social Work Practitioners.* Silberman Foundation. (\$20,000). **Role: Co-PI**

Grants in Preparation.

2014-2015 *Psychosocial Outcomes Associated with Traditional and Cyberbullying Victimization Experiences among Middle School Youth.* NICHD R21 to be submitted June 2015.

Role: PI

2014-2015 *Precursors to Involvement with Traditional and Cyberbullying among Low-income Youth in an Urban Setting.* RWJF New Connections Program. Pre-proposal Submitted.

2014-2015 *Project PEERS (Pathways to Effective Elementary Relationships in School): Identifying Malleable Social Context Factors to Reduce Bullying and Victimization across Grades 3-5.* National Science Foundation.

Role: Co-I

TEACHING

Virginia Commonwealth University, School of Social Work

BSW Program

SLWK 380 Foundations of SW Research I, BSW, 2013

SLWK 693 Faculty Field Liaison, 2011- 2012

MSW Program

SLWK 609 Foundations of Research in Social Work Practice (2014, 2015)

SLWK 602 SW Policy, Community Planning, & Organization Practice I, (2012, 2013)

SLWK 606 SW Policy, Community Planning, & Organization Practice II, (2013, 2014, 2015)

SLWK 693 Faculty Field Liaison, (2011- 2012)

Doctoral Program

SWKD 701 Quantitative Research Methods and Analysis I, (2014)

SWKD 722 Evaluation of Human Service Programs, (2012)

Mentorship

SWKD 797 Doctoral Directed Research Advisor , Kate Agnelli (2014)

SWKD 797 Doctoral Directed Research Advisor , Caren Putzu (2013)

SWKD 792 Doctoral Independent Study Advisor, Megan Gandy (2013)

SLWK 792 MSW Independent Study Advisor, Camille Rudney (2012)

University of North Carolina, School of Social Work

Undergraduate

SOWO 492 APPLES Service-Learning Seminar (2006- 2009)

MSW Program

Social Work Practice with Organizations & Communities (Teaching Practicum, 2008).

JUMPSTART: Evidence-based Practice Workshop for incoming MSW students (2008)

Guest Lecturer: Adolescent Mental Health: Theory and Practice.

Topic: Social Work Practice with Sexual Minority Youth (2006)

Guest Lecturer: SW Practice with Organizations & Communities

Topic: Addressing Diversity within Social Service Agencies (2004)

Guest Lecturer: Confronting Oppression and Institutional Discrimination

Topic: Self Awareness in Addressing Privilege and Oppression in Social Work Practice, (2004, 2009)

STUDENT COMMITTEES AND ADVISING

Doctoral Advisor, Caren Putzu, 2011-present; Allie Burrow, 2013-2014

Co-Chair, Dissertation Committee, Caren Putzu, School of Social Work, 2014-present

BSW Honors Thesis Committee, Tayler Williams, School of Social Work, 2014

Comprehensive Exam Committee, Caren Putzu, School of Social Work, 2013

Dissertation Committee, Megan Gandy, School of Social Work, 2013-present

Dissertation Committee, Jason Sawyer, School of Social Work, 2012-2014

Dissertation Committee, Katherine Taylor, Developmental Psychology, 2012-2013

Dissertation Committee, Kimberly Parker, Clinical Psychology, 2012-2014

Master's Thesis Committee, Lena Jaggi, Developmental Psychology, 2012-2013

Dissertation Committee, Shane Brady, School of Social Work, 2011-2012

PUBLICATIONS

Peer-reviewed Journal Articles

Farmer, T. W., **Wike, T. L.**, Alexander, Q., Rodkin, P. C., & Mehtaji, M. (in press). School social dynamics, peer victimization, and students with disabilities: Conceptual foundations, empirical findings, and implications for practitioners. Special issue, Peer victimization and students with disabilities: Considerations for research and intervention. *Remedial and Special Education*.

Bledsoe, S. E., Rizzo, C., **Wike, T. L.**, Killian-Farrell, C., Wessel, J., Bellows, A., & Doernberg, A. (resubmitted). Low-income pregnant adolescents with depression: Perceptions of perinatal depression and psychiatric services. *Social Science & Medicine*.

Bledsoe, S. E., **Wike, T. L.**, Killian-Farrell, C., Bellows, A., Sommer, A., & Sheely, A. (resubmitted). Feasibility of treating pregnant adolescents with depression in public health clinics using brief interpersonal psychotherapy. *Journal of Adolescent Health*.

- Netting, E. F., O'Connor, M. K., Cole, P., Hopkins, K., Jones, J., Kim, Y., Leisey, M., Melroy, E. A., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (in press). Reclaiming and reimagining macro social work education: A collective biography. *Journal of Social Work Education*.
- Wike, T. L.**, Bledsoe, S. E., Manuel, J., Despard, M., Johnson, L., Bellamy, J. L., & Killian-Farrell, C. (2014). Evidence-based practice in social work: Systemic challenges and opportunities for clinicians and organizations. Invited article for special edition, Beyond the manual: Using data and judgment in clinical social work practice, *Clinical Social Work Journal*, 42(2), 161-170.
- O'Connor, M. K., Netting, E. F., Cole, P., Hopkins, K., Jones, J., Kim, Y., Leisey, M., Melroy, E. A., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (in press). Voice and community in the corporate academy: A collective biography. *Affilia*. doi: 10.1177/088610991454471
- Leisey, M., Cole, P., Hopkins, K., Jones, J.L., Kim, Y., Mulroy, E., Netting, F.E., O'Connor, M.K., Rotabi, K.S., Thomas, M.L., Weil, M.O., & **Wike, T.** (2013). On the making of female macro social workers. *Reflections: Narratives of the Helping Professions*, 19(1), 30-45.
- Wike, T. L.**, Miller, S., Winn, D-M., & Taylor, J. (2013). Going along to get along? Interpersonal relationships and girls' delinquency. *Journal of Human Behavior in the Social Environment*, 23(5), 604-615.
- Li, J., Fraser, M. W., & **Wike, T. L.** (2013). Promoting social competence and preventing childhood aggression: A framework for applying social information processing theory in intervention research. *Aggression and Violent Behavior*, 18(3), 357-364.
- Bledsoe, S. E., Bellamy, J. L., **Wike, T. L.**, Grady, M., Dinata, E., Killian, C. & Rosenberg, K. (2013). Agency-university partnerships for evidence-based practice: A national survey of schools of social work. *Social Work Research*, 37(3), 179-193.
- Wike, T. L.**, Bledsoe, S.E., Bellamy, J., & Grady, M. (2013). Examining inclusion of evidence-based practice on social work training programs' websites. *Journal of Social Work Education*, 49(3), 439-450.
- Fraser, M. W., Guo, S., Ellis, A. R., Thompson, A. M., **Wike, T. L.**, & Li, J. (2011). Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges. *Research on Social Work Practice*, 21(6), 619-635.
- Wike, T. L.** & Fraser, M. W. (2009). School shootings: Making sense of the senseless. *Aggression and Violent Behavior*, 14, 162-169. *Article featured in New Scientist magazine, March 2009
- Weisbart, C. E., Thompson, R., Peleaz-Merrick, M., Kim, J., **Wike, T.**, Briggs, E., English, D. J., & Dubowitz, H. (2008). Child and adult victimization: Sequelae for female caregivers of high-risk children. *Child Maltreatment*, 13, 235-244.
- Flaherty, E., Thompson, R., Litrownik, A., Theodore, A., English, D., Black, M., **Wike, T.**, Whimper, L., Runyan, D., & Dubowitz, H. (2006). Does early childhood adversity influence child health? *Archives of Pediatric and Adolescent Medicine*, 160, 1232-1238.

Thompson, R., Dubowitz, H., English, D. J., Nooner, K. B., **Wike, T.**, Bangdiwala, S. I., Runyan, D. K., & Briggs, E. C. (2006). Parents' and teachers' concordance with children's self-ratings of suicidality: Findings from a high-risk sample. *Suicide and Life-Threatening Behavior, 36*, 167-181.

Peer-reviewed Abstracts

Bledsoe-Mansori, S. E., Rizo, C. F., Killian, C., Olarte, A. M., Doernberg, A., Sommer, A., **Wike, T. L.** (2013). Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics. *Archives of Women's Mental Health, 16* (1), 1-146.

Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010). Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy. *Journal of Women's Health, 19*, 1781.

Chapters

Wike, T. L., Rounds, K. A., & Dombolis, H. (in preparation). Social work practice in an adolescent parenting program. In T. Kerson & J. McCoyd (Eds.), *Social Work in Health Settings: Practice in Context, 4th Edition*. New York: Routledge.

Wike, T. L., Li, J., & Fraser, M. W. (2014). Preventing antisocial and aggressive behavior in childhood: The *Making Choices* social-emotional skills training program. In K. Corcoran (Ed.), *Social Worker's Desk Reference* (3rd ed.). NY: Oxford University Press.

Wike, T. L. & Putzu, C. (2014). Risk and protective factors for youth involvement with juvenile justice. In A. Roberts, W. Church, & D. Springer (Eds.), *Juvenile Justice Sourcebook: Past, Present, and Future*. New York: NASW, Oxford University Press.

O'Connor, M. K., Leisey, M., Cole, P., Hopkins, K., Jones, J., Kim, Y., Melroy, E. A., Netting, E. F., Smith, K., Thomas, M. L., Weil, M. O., & **Wike, T.** (2014). Collective biography method: A view from a social work perspective. In *SAGE Research Methods Cases*. Thousand Oaks, CA: Sage.

Miller, S., Winn, D-M., Taylor, J., & **Wike, T. L.** (2011). Interpersonal dynamics of girls' delinquency. In S. Miller, L. Leve, & P. Kerig (Eds.), *Delinquent girls: contexts, relationships, and adaptations*. New York: Springer Press.

Rounds, K. A., **Wike, T. L.**, & Dombolis, H. (2010). Social work practice in an adolescent parenting program. In T. Kerson & J. McCoyd (Eds.), *Social Work in Health Settings: Practice in Context, 3rd Edition* (pp. 61-71). New York: Routledge.

Rounds, K. A. & **Wike, T. L.** (2008). Adolescent pregnancy. In T. Mizrahi & L. Davis (Eds.), *Encyclopedia of Social Work, 20th Edition*. New York: NASW, Oxford University Press.

Research Reports

Fraser, M. W., Guo, S. Y., Ellis, A. R., Day, S. H., Li, J. L., **Wike, T. L.**, & Farmer, T. W. (2009). *Social and character development in elementary school: Effects from a controlled trial*. Report to Institute for Education Sciences and Centers for Disease Control and Prevention.

WORKING PAPERS

Wike, T. L., Farmer, T. W., Chen, C., & Zumbunn, S. (in preparation). Social goals and bullying involvement. To be submitted Spring 2015.

Wike, T. L. & Putzu, C. (in preparation). Bullying, victimization and academic outcomes: Mediating influences in late childhood (working title). To be submitted Spring 2015.

Zumbunn, S., Farmer, T., **Wike, T. L.** & Chen, C. (in preparation). Classroom/school social context and academic motivation oriented cognitive processes and linkages with bullying (working title). To be submitted Spring 2015.

Wike, T. L., Rose, R. & Fraser, M. W. (in preparation). Preventing children's aggressive behavior by strengthening social skills. To be submitted Summer 2015.

Wike, T. L. The social development of aggressive behavior in children: Implications for social work intervention. To be submitted Fall 2015.

Chen, C., Farmer, T., Zumbunn, & **Wike, T. L.** (in preparation). Developmental trajectories of bullying involvement subtypes (working title). To be submitted Fall 2014.

Williford, A. & **Wike, T. L.** Socialization processes that contribute to adolescent girls' bullying behavior and responses to peer victimization: A synthesis. *Aggression and Violent Behavior*.

Bellamy, J.L., Bledsoe, S.E., Dinata, E., & **Wike, T.** Implementing university-agency partnerships for evidence-based practice in social work: Faculty perceptions and experiences (working title). To be submitted Summer 2014 to *Journal of Social Work Education*.

PROFESSIONAL PRESENTATIONS

International Presentations

Bledsoe, S. E., Rizo, C. F., Killian, C., Olarte, A. M., Doernberg, A., Sommer, A., **Wike, T.** (2012, October). *Adapting IPT to treat perinatal depression in low-income adolescents: Findings from a mixed methods feasibility study conducted in public health prenatal care clinics*. Poster, International Biennial Congress of the Marce Society, October 3, 2012, Paris, France.

Bledsoe, S.E., Olarte, A.M., Sommer, A.R., **Wike, T.**, Killian, C., & Doernberg, A. (2011, June). *Adapting IPT to treat perinatal depression in low-income adolescents: Results from a pilot feasibility study conducted in public health prenatal care clinics*. Poster, Fourth International Conference of the International Society for Interpersonal Psychotherapy, Amsterdam.

Fraser, M. W., Guo, S., Ellis, A., Thompson, A., **Wike, T.**, & Li, J. (2011, February). *Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges*. Paper for the Conference on Outcome Studies of Social, Behavioral, and Educational Interventions, Swedish National Board of Health and Social Welfare, February 7-8, 2011, Stockholm, Sweden.

National Presentations

Bellamy, J. L., Bledsoe-Mansori, S. E., Dinata, E., **Wike, T.**, Killian, C., Doernberg, A., & Grady, M. (January, 2014). *Models for implementing university-agency partnerships for evidence-based practice in social work: Results from a mixed methods study*. Presentation for the Society for Social Work and Research 18th Annual Conference, January 15-19, 2014. San Antonio, TX.

Rizo, C. F., Bledsoe-Mansori, S. E., Killian, C., Sewell, W. C., Johnson, L. V., **Wike, T. L.**, Wessel, J., & Bellows, A. O. (January, 2014). *Racial/Ethnic differences in minority adolescents' perceptions of perinatal depression and mental health treatment*. Presentation for the Society for Social Work and Research 18th Annual Conference, January 15-19, 2014. San Antonio, TX.

Wike, T. L., Bledsoe-Mansori, S. E., Grady, M., Dinata, E., Bellamy, J., Killian, C., Doernberg, A., & Rosenberg, K. (October, 2013). *University-agency partnerships for EBP: New directions for social work research and practice*. Think Tank for the 59th Annual Program Meeting, Council on Social Work Education, October 31-November 3, 2013. Dallas, TX.

Bledsoe-Mansori, S. E., Killian-Farrell, C., Rizzo, C.F., Bellows, A. M., Doernberg, A., Sommer, A. R., & **Wike, T.** (2013). *Treating depression in pregnant, low-income adolescents: The role of interpersonal trauma*. Oral Paper Presentation, 2013 Perinatal Mental Health Meeting: Optimizing Maternal Treatment to Improve Infant Outcomes, Chicago, IL.

Bledsoe-Mansori, S. E., Bellamy, J. L., **Wike, T. L.**, Dinata, E., & Grady, M. (April, 2013). *Bridging the gap through university-agency partnerships: A multi-stage national study*. Poster, Bridging the Research and Practice Gap: A Symposium on Critical Considerations, Successes and Emerging Ideas, April 5-6, 2013, Houston, TX.

Dinata, E., Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (January, 2013). *Advancing social work practice through university-agency EBP partnerships: Results from a national study*. Paper presentation for the Society for Social Work and Research Annual Conference, January 2013. San Diego, CA.

Wike, T. L., Bledsoe, S. E., Bellamy, J. L., Dinata, E., Killian, C., & Rosenberg, K. (January, 2012). *Predicting agency-university partnerships to promote evidence-based practice and empirically supported interventions: Results from a national survey*. Paper presentation for the Society for Social Work and Research Annual Conference, January 11-15, 2012. Washington, DC.

Rizo, C. F., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Olarte, A. M., Doernberg, A., & Sommer, A. (January 2012). *Advancing evidence-based practice for adolescent perinatal depression: Results from a mixed methods feasibility study of adapted Interpersonal Psychotherapy*. Paper presentation for the Society for Social Work and Research Annual Conference, January 11-15, 2012. Washington, DC.

- Dinata, E., Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (October, 2011). *Exploring university-agency partnerships for evidence-based practice (EBP) through individual expert perspectives and experiences*. Paper presentation for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
- Bellamy, J. L., Bledsoe, S. E., Dinata, E., **Wike, T. L.**, Killian, C., Doernberg, A., & Grady, M. (October, 2011). *Increasing access to evidence-based practice: Models for university-agency partnerships using national data*. Paper presentation for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
- Bledsoe, S.E., Bellamy, J.L., **Wike, T. L.**, Grady, M., Dinata, E., Killian, K., & Doernberg, A. (October, 2011). *Evidence-based practice partnerships with community agencies: Can we identify a triple-win model?* Think Tank for the 57th Annual Program Meeting, Council on Social Work Education Conference, October 27-30, 2011. Atlanta, GA.
- Wike, T. L.**, Bledsoe, S.E., Bellamy, J., Rosenberg, K. & Dinata E. (2011, January). *A national survey of efforts to promote evidence-based social work practice through partnerships between universities and community-based agencies*. Paper presentation for the Society for Social Work and Research Annual Conference, January 12-16, Tampa, FL.
- Wike, T. L.**, Bledsoe, S. E., & Bellamy, J. L. (2010, October). *Training program websites' inclusion of evidence-based practice: Implications for social work practice*. Paper presentation for the 56th Annual Program Meeting, Council on Social Work Education Conference, October 14-17, 2010. Portland, OR.
- Bledsoe, S.E., Sommer, A., Olarte, A., **Wike, T. L.**, & Zeveloff, A. (2011, January). *Feasibility of providing culturally relevant, brief interpersonal psychotherapy to low-income adolescents with perinatal depression*. Paper presentation for the Society for Social Work and Research Annual Conference, January 12-16, Tampa, FL.
- Bledsoe, S. E., **Wike, T. L.**, Sommer, A.R., Zeveloff, A., & Olarte, A. (2010). *Treating perinatal depression in low-income adolescents: Results from a pilot feasibility study of culturally relevant, brief interpersonal psychotherapy*. 2010 NCDEU New Investigator Award Abstract Session, NCDEU, National Institute of Mental Health, and National Society of Clinical Psychopharmacologists, Online.
- Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010, November). *Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy*. Poster, BIRCWH Directors and Scholars Meeting, Office of Research on Women's Health, Bethesda, MD.
- Bledsoe, S.E., **Wike, T.**, Olarte, A., Sommer, A.R., & Zeveloff, A. (2010, November). *Feasibility of Treating Depression in Pregnant, Low-Income Adolescents Using Culturally Relevant, Brief Interpersonal Psychotherapy*. Poster, 7th Annual Interdisciplinary Women's Health Research Symposium, National Institutes of Health, Bethesda, MD.
- Bellamy, J. L., Bledsoe, S. E., **Wike, T. L.**, & Dinata, E. (2010, October). *Towards a sustainable model of evidence-based practice training through agency-university partnerships*. Hot Topic Presentation for the 56th Annual Program Meeting, Council on Social Work Education Conference, October 14-17, 2010. Portland, OR.

Fraser, M. W., Guo, S., Ellis, A. R., Day, S. H., Li, J., **Wike, T. L.**, & Farmer, T. (2009, October). *Social and character development in elementary school: Effects from a controlled trial*. Paper presented at the Los Angeles Conference on Intervention Research in Social Work, October 24, 2009. University of Southern California, Los Angeles, CA.

Miller, S., Winn, D-M., & **Wike, T.** (2009, April). *Social affiliations of court-involved girls: An in-depth, qualitative analysis*. Presentation for the Biennial Meeting of the Society for Research in Child Development, April 2-4, 2009. Denver, CO.

Miller, S., Winn, D.M., **Wike, T.**, Lawson-Clarke, S., & Schaffer, R. (2008, November). *Relationship processes in girls' delinquency: A qualitative analysis*. In S. Miller (Chair), *Interpersonal Dynamics of Girls' Delinquency*. American Society of Criminology, St. Louis, MO.

Community

Wike, T. L. (2014, October). Getting from Point A to Point BFF: Building a positive relationship with your little sister. Invited presentation for Grace E. Harris Leadership Institute and SOHO mentoring program at the Visual Arts Center, Richmond, VA.

Wike, T. L. (2011, November). Preventing aggressive behavior by strengthening social information processing skills: An evaluation of the *Making Choices* program. Presentation for the VCU Clark-Hill Institute for Positive Youth Development, Department of Psychology, Richmond, VA.

Bledsoe, S. E. & **Wike, T. L.** (2008, October). EBP, ESI, and best practices for providers. Presentation for the North Carolina Providers Council Conference, October 8, 2008. Greensboro, NC.

Fraser, M. W. & **Wike, T. L.** (2006, November). School shootings—Facts and myths: Keeping our schools safe. Presentation for the Orange County Mental Health Association, November 28, 2006. Chapel Hill, NC.

SERVICE

Editorial

Special Issue Editor, Peer victimization and students with disabilities: Considerations for research and intervention, *Remedial and Special Education*, 2014

Editorial Review Board, *Journal of the Society for Social Work and Research*, 2011-present

Reviewer, *Journal of Emotional and Behavioral Disorders*, 2012-present

Reviewer, *Children and Youth Services Review*, 2012- present

Reviewer, *SAGE Open*, 2013

Abstract Reviewer, Council on Social Work Education, EBP-track, APM, 2012- 2014

Virginia Commonwealth University

Faculty Senate (Alternate), School of Social Work, 2014-2015

Facilitator, Child Health and Wellbeing Research Collaborative, School of Social Work, 2013

MSW Research Curriculum subcommittee, School of Social Work, 2013

Scholarship Review Panel, School of Social Work, Fall 2014 (reviewed 82 applications)

Scholarship Review Panel, School of Social Work, Fall 2013 (reviewed 57 applications)

Adjunct Teaching Mentor, MSW Policy Foundation Sequence, School of Social Work, 2013-14
Topic Facilitator, Positive Youth Development Research, School of Education Research Colloquium, 2013
Programs Committee, School of Social Work, 2013-present
Organizing Committee, Student Research Symposium, School of Social Work, 2012-2014
Doctoral Program Committee, School of Social Work, 2011-present
Macro Content Workgroup, School of Social Work, 2011-2013
Academic Standards Committee, School of Social Work, 2012-2013
Search Committee, Doctoral Program Director, School of Social Work, 2013
Search Committee, Associate Dean for Research, School of Social Work, 2012
Search Committee, Director of Field Education, School of Social Work, 2012
Search Committee, Doctoral Program Administrative Assistant, School of Social Work, 2012
VCU Safe Zone Facilitator, 2012-present

University of North Carolina at Chapel Hill

Mentor, Research Rocks! Mentoring Program for High School Students, UNC-CH, 2010-2011
Doctoral Program Committee, UNC School of Social Work, 2007-2008
Administrative Advisory Committee, Maternal & Child Health, UNC Gillings School, 2004-2006
Discussion Leader, Carolina Summer Reading Program, UNC-CH, 2006
Search Committee, Director of Planning and Development, Maternal and Child Health, 2004
Research Staff Representative, Maternal and Child Health Faculty Meetings, 2003-2006
University Provost's LGBTQ Climate Planning Committee at UNC, 2001-2002
Safe Zone Steering Committee, Dean of Students Office, UNC, 2001-2002
Co-Chair, Diversity Caucus, UNC School of Social Work, 2001-2002

Community

Programs and Services Committee, ROSMY, Richmond, VA, 2012- 2013
Curriculum & Evaluation Consultant, SOHO Program, Visual Arts Center of Richmond, VA, 2012-
Curriculum & Evaluation Consultant, Suicide Prevention Program, ROSMY, Richmond, VA, 2012-

SPECIALIZED TRAINING

Strategies for Success in Sponsored Research, VCU Office of Research and Innovation. Instructor: Dr. Robert Porter. Richmond, VA, October 16, 2014.

Growth Mixture Models: A Structural Equation Modeling Approach, Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Sarah Mustillo. Inter-university Consortium for Political and Social Research (ICPSR), Chapel Hill, NC, June 9-11, 2014.

Latent Growth Curve Analysis, Summer Training Program in Quantitative Methods of Social Research. Instructor: Dr. Kenneth Bollen. Inter-university Consortium for Political and Social Research (ICPSR), Ann Arbor, MI, August 5-9, 2013.

VCU Service Learning Institute, ASPiRE Program, Virginia Commonwealth University. Richmond, VA, January, 2013.

Faculty Development Institute, APPLIES Service-Learning Program, University of North Carolina, Chapel Hill, NC, May, 2007.

Hierarchical Linear Models. Summer Training Program in Quantitative Methods of Social Research.
Instructor: Dr. Patrick Curran. Inter-university Consortium for Political and Social Research (ICPSR),
Chapel Hill, NC, August 6-10, 2007.

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research—SSWR

Council on Social Work Education—CSWE

Society for Research on Child Development—SRCD